

FROM THE PRINCIPAL

Dear Parents and Community Members,

Wallowa High School has a dedicated and highly qualified staff that provides our students with a complete curriculum.

Our priority at Wallowa High School is academic success for every student, and although we celebrate our past success including a 100% graduation rate for the 2015--2016 school year, we are always looking for ways in which improvements can be made. We also offer advanced courses and

a variety of dual credit opportunities for students who are willing to strive to meet these challenges.

We promise to continue delivering the excellence you have come to expect from Wallowa High School, and you can help

us accomplish this goal by monitoring your student's progress as they proceed through their classes this year. To make this easier for you, please access the Family Link to check student's performance on assignments and exams at wallowa.k12.or.us. We look forward to working with you to ensure the success of your child in our school.

Thank you,

Principal | Rebecca Nordtvedt

SCHOOL PROFILE

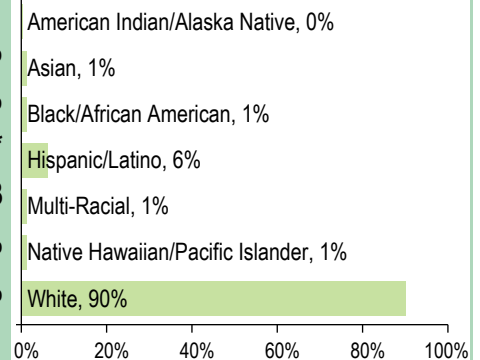
ENROLLMENT 2015-16 96

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	17.0	24.0
Mathematics	14.0	24.0
Science	14.0	26.0
Social Studies	17.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	56%
Students with Disabilities	22%
Ever English Learner	*
Different Languages Spoken	3
Regular Attenders	64.5%
Mobile Students	13.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

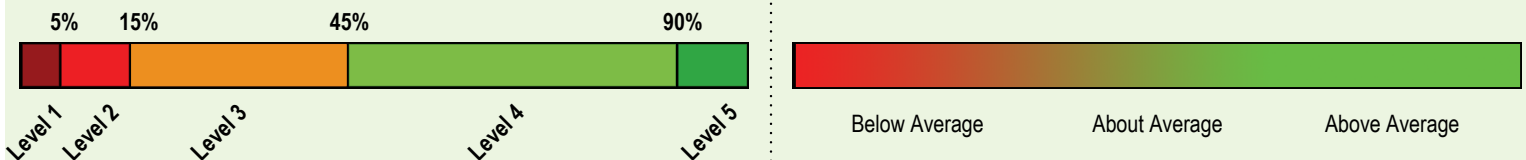
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			40.4 42.6 17.0	61.7 21.0 17.3	59.7 24.3 16.0
	58.3 25.0 16.7					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			31.9 40.4 27.7	41.2 26.8 32.0	37.4 34.4 28.3
	29.2 39.6 31.3					
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	55.9	61.3	58.8	51.7	62.1	67.6
	2.9 52.9 44.1	6.5 54.8 38.7	0.0 58.8 41.2	3.4 48.3 48.3	9.7 52.3 37.9	11.0 56.5 32.4

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16
	--	88.2	84.6	94.4	83.5
					91.6

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	>95	76.1	87.2	On Track	*	73.3	>95	*	79.9
Graduation	100.0	66.4	82.5	Graduation	--	55.0	66.7	--	63.2
Completion	100.0	76.2	88.9	Completion	100.0	67.4	83.3	--	76.6
Dropout	0.0	4.3	2.0	Dropout	--	8.6	0.0	--	5.9
English Learners				Asian			White		
On Track	*	79.8	*	On Track	*	>95	*	94.1	85.1
Graduation	--	66.9	33.3	Graduation	--	87.5	40.0	100.0	76.0
Completion	--	73.4	--	Completion	--	91.2	50.0	100.0	83.8
Dropout	--	5.0	11.8	Dropout	--	1.3	0.0	0.0	3.9
Students with Disabilities				Black/African American			Female		
On Track	83.3	68.6	81.7	On Track	*	78.6	*	>95	86.8
Graduation	100.0	52.7	70.7	Graduation	--	62.6	0.0	100.0	77.8
Completion	100.0	64.3	84.7	Completion	--	72.5	100	100.0	84.7
Dropout	0.0	5.8	3.4	Dropout	0.0	6.2	0.0	0.0	3.6
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	*	On Track	*	77.8	>95	90.9	80.3
Graduation	--	65.9	--	Graduation	100.0	67.4	82.6	100.0	70.1
Completion	--	72.5	100	Completion	100.0	74.9	88.9	100.0	78.7
Dropout	--	5.1	0.0	Dropout	0.0	5.3	3.2	0.0	4.9
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	83.0	90.9		
Graduation	--	93.2	95.5	Graduation	100.0	72.7	71.4		
Completion	--	96.9	96.0	Completion	--	79.4	66.7		
Dropout	0.0	0.6	0.0	Dropout	0.0	4.7	3.1		

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>Wallowa High School strives to give all children access to opportunities that promote school success and ensure we are meeting individual needs and differences of our students. The sheer small size of our school allows us to achieve this through personal relationships with parents and students. Many of the programs offered at large</p>	<p>schools are achieved at Wallowa through weekly staff meetings to address individual student needs. Parent communication and meetings are used to create partnerships enabling our students to be successful and to prevent issues seen at larger schools.</p>
-------------------------	--	--

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Teachers are available prior to and after school for student support.
Athletes are provided with mandatory afterschool tutoring time
Study periods are provided for students with advanced coursework.

ACADEMIC ENRICHMENT

Advanced Science courses including physics, College Biology and Chemistry.
Advanced Language Arts courses including Adv, British Lit and Adv, American Lit.
Advanced math courses including Trigonometry and Pre-Calculus.
State of the art metal and wood shop facility.
Internship opportunities provided by local business partners.
CTE Agriculture program
Band and Choir program
College credit is offered and funded by the school in math, science, Spanish and Agriculture courses.

CAREER & TECHNICAL EDUCATION

We have none of the comment recommended areas. However we have one of the best agriculture programs in the state. It is newly updated with state of the art equipment focusing on CNC machines. We are excited to offer programs to middle and high school students

EXTRACURRICULAR ACTIVITIES

Football
Volleyball
Cross Country
Basketball (girls and boys)
Wrestling
Track
Golf

Baseball
Softball
Band
NHS
Yearbook
FFA

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.