

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The report card for the Wallowa School District provides an overview for student academic achievement, gains/growth, graduation rate, and assessment participation. The district reviews the information from the report card and makes decisions to improve, as well as, celebrate its successes.

The district stands out in the area of student growth and graduation rate. The district boasts a 100% graduation rate. Participation is an area of measure and has historically not been a target area because we test all our students. Academic achievement will be targeted this year. This is the number of students who meet or do not meet the state benchmarks using SBAC. Both schools have plans to address our lows. Your support by monitoring student homework and attendance at school will help our students meet benchmarks. We look forward to partnering with you over the coming year to make

sure all of our students reach their potential.

Thank you,

Superintendent | Bret Uptmor

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	53	34	49	62
Regular Attenders	86.0%	78.8%	81.6%	57.6%
Economically Disadvantaged	57%	56%	61%	55%
Students with Disabilities	19%	*	20%	24%
English Learners	*	*	*	*
Different Languages Spoken	2	1	1	3

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	21.0%	17.9%	11.3%	13.0%

STUDENT WELLNESS POLICY

Wallowa School District ensures students have the knowledge and skills necessary to make healthy choices for a lifetime. A comprehensive district program consistent with state and federal requirements is in place.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	98.50%

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans' status, genetic information and disability

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	15.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	17.0	16.0
Mathematics	7.0	21.0	--	--	--	--	14.0	14.0
Science	--	--	--	--	--	--	14.0	18.0
Social Studies	--	--	--	--	--	--	17.0	19.0

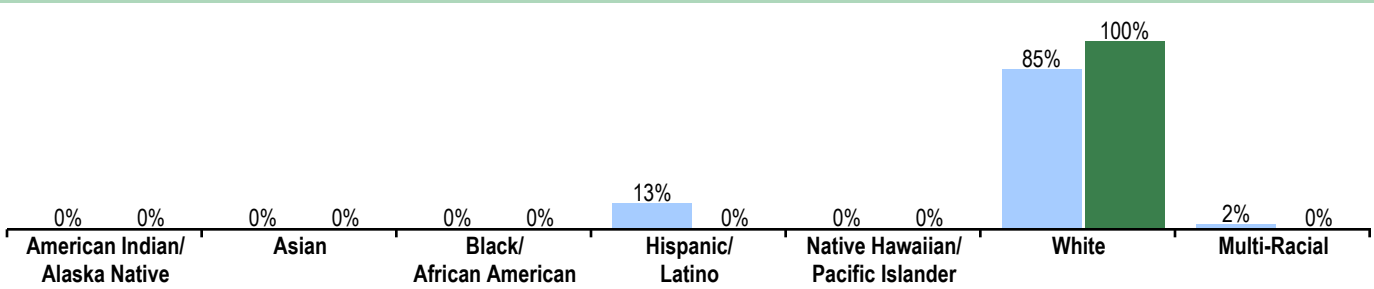
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

315 First St
Wallowa, OR 97885 (541) 886-2061
www.wallowa.k12.or.us

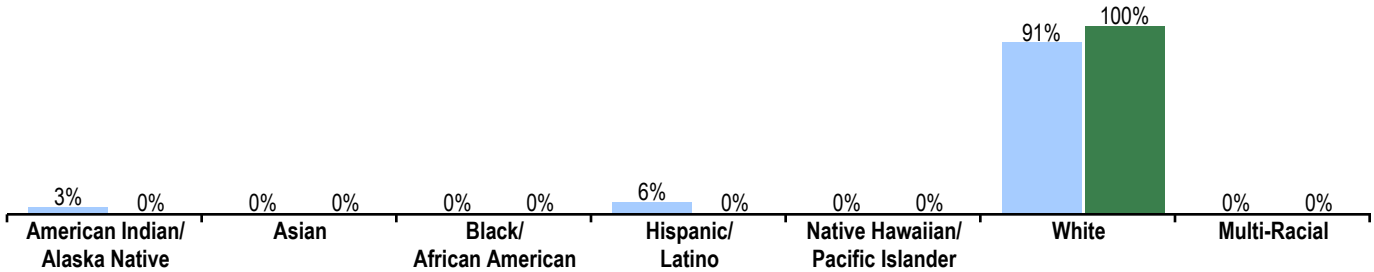
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

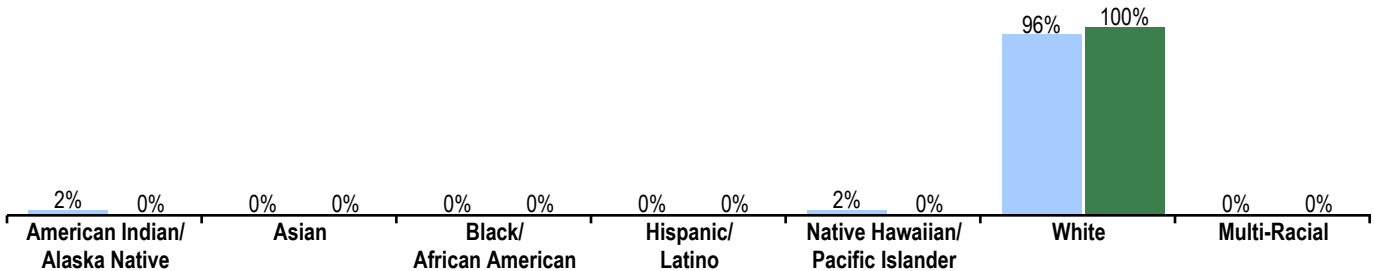
Grades K-3



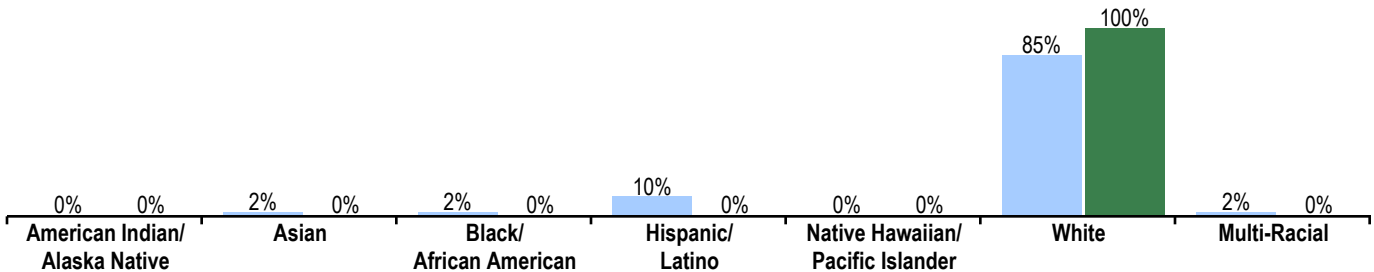
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$12,634	\$13,761	\$22,367
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	26%
State funds	66%
Federal funds	8%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	*
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	*

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																				
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																				
English Language Arts																											
					Level 1	Level 2	Levels 3 & 4																				
Students in grades 3 - 5	Students in grades 3 - 5		42.1	50.0	52.4	47.7																					
			35.1	23.9	21.3	24.2																					
			22.8	26.1	26.3	28.1																					
	Students in grades 6 - 8		53.6	42.6	56.7	54.4																					
			26.8	40.4	23.5	27.2																					
			19.6	17.0	19.7	18.4																					
	Students in grade 11		60.0	56.3	70.0	76.0																					
			26.7	31.3	17.4	16.3																					
			13.3	12.5	12.6	7.7																					
Mathematics																											
				Level 1	Level 2	Levels 3 & 4																					
Students in grades 3 - 5	Students in grades 3 - 5		43.9	50.0	44.9	38.1																					
			31.6	32.6	28.5	34.5																					
			24.6	17.4	26.6	27.4																					
	Students in grades 6 - 8		50.0	46.8	42.8	34.9																					
			32.1	34.0	27.5	32.9																					
			17.9	19.1	29.7	32.2																					
	Students in grade 11		6.7	12.5	34.2	29.8																					
			46.7	43.8	27.6	31.0																					
			46.7	43.8	38.2	39.3																					
Science																											
				Did not meet	Met	Exceeded																					
Students in grade 5	Students in grade 5	66.7	13.3	53.3	33.3	82.6	8.7	73.9	17.4	92.9	28.6	64.3	7.1	88.9	27.8	61.1	11.1	66.5	15.7	50.8	33.5	71.0	13.0	58.1	29.0		
	Students in grade 8		52.9	5.9	47.1	47.1	50.0	11.1	38.9	50.0	68.4	0.0	68.4	31.6	35.7	7.1	28.6	64.3	63.8	11.6	52.2	36.2	67.9	8.9	59.0	32.1	
	Students in grade 11		55.6	0.0	55.6	44.4	76.9	0.0	76.9	23.1	46.7	0.0	46.7	53.3	62.5	0.0	62.5	37.5	60.0	7.5	52.5	40.0	68.6	8.4	60.2	31.4	

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	88.2	84.6	94.4	83.5	79.9
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	100.0	100.0	100.0	100.0	73.8	73.6
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	96.0	100.0	100.0	100.0	81.6	84.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.0	0.0	0.0	0.0	4.3	3.1
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	45.8	75.0	54.5	31.6	59.4	50.7

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STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
On Track	>95	76.1	73.4	On Track	*	73.3	85.7	On Track	*	79.9	*
Graduation	100.0	66.4	72.3	Graduation	--	55.0	83.3	Graduation	--	63.2	--
Completion	100.0	76.2	83.5	Completion	100.0	67.4	85.7	Completion	--	76.6	100
Dropout	0.0	4.3	3.5	Dropout	--	8.6	5.8	Dropout	--	5.9	0.0
English Learners			Asian			White					
On Track	*	79.8	53.8	On Track	*	>95	*	On Track	94.1	85.1	80.4
Graduation	--	66.9	90.0	Graduation	--	87.5	50.0	Graduation	100.0	76.0	74.3
Completion	--	73.4	75.0	Completion	--	91.2	100	Completion	100.0	83.8	83.5
Dropout	--	5.0	5.8	Dropout	--	1.3	0.0	Dropout	0.0	3.9	3.0
Students with Disabilities			Black/African American			Female					
On Track	83.3	68.6	61.4	On Track	*	78.6	*	On Track	>95	86.8	80.5
Graduation	100.0	52.7	59.4	Graduation	--	62.6	66.7	Graduation	100.0	77.8	75.1
Completion	100.0	64.3	78.8	Completion	--	72.5	100	Completion	100.0	84.7	87.7
Dropout	0.0	5.8	3.6	Dropout	0.0	6.2	0.0	Dropout	0.0	3.6	3.0
Migrant			Hispanic/Latino			Male					
On Track	*	78.5	*	On Track	*	77.8	72.4	On Track	90.9	80.3	79.5
Graduation	--	65.9	100	Graduation	100.0	67.4	73.8	Graduation	100.0	70.1	72.3
Completion	--	72.5	75.0	Completion	100.0	74.9	82.1	Completion	100.0	78.7	80.9
Dropout	--	5.1	9.1	Dropout	0.0	5.3	3.7	Dropout	0.0	4.9	3.3
Talented and Gifted			Multi-Racial								
On Track	*	>95	>95	On Track	*	83.0	77.8	<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
Graduation	--	93.2	93.8	Graduation	100.0	72.7	63.4				
Completion	--	96.9	97.1	Completion	--	79.4	96.7				
Dropout	0.0	0.6	0.0	Dropout	0.0	4.7	4.5				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
SCHOOL READINESS	<p>We are a small school. Many of the programs offered by large schools are achieved with weekly staff meeting to address individual student needs. Parent meeting are used to create partnerships enabling the school to be successful in preventing many of the issues seen in larger schools.</p>	<p>Wallowa Junior High School strives to give all children access to opportunities that promote school success and ensure we are meeting individual needs students needs. The small size of our school allows us to achieve personal relationships with parents and students. Many of the programs offered at large schools are achieved at Wallowa by weekly staff meetings to address individual student needs. Parent communication and meetings are used to create partnerships enabling our students to be successful and to prevent issues seen at larger schools</p>	<p>Wallowa High School strives to give all children access to opportunities that promote school success and ensure we are meeting individual needs and differences of our students. The sheer small size of our school allows us to achieve this through personal relationships with parents and students. Many of the programs offered at large schools are achieved at Wallowa through weekly staff meetings to address individual student needs. Parent communication and meetings are used to create partnerships enabling our students to be successful and to prevent issues seen at larger schools.</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
ACADEMIC SUPPORT	<p>The elementary school has After school Tutoring</p>	<p>After school tutoring provided for all students Athletes provided with mandatory afterschool tutoring time</p>	<p>Teachers are available prior to and after school for student support Athletes provided with mandatory afterschool tutoring time Study periods are provided for students with advanced coursework</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
ACADEMIC ENRICHMENT	<p>The elementary school has Art P.E Title I All day Kindergarten Head start in the building</p>	<p>State of the art metal and wood shop facility Middle school music program CTE Agriculture Program Reading program/instruction for all student in addition to Language Arts course</p>	<p>Advanced Science courses including physics, College Biology and Chemistry Advanced Language Arts courses including Adv. British Lit and Adv. American Lit Advanced Math courses including Trigonometry and Pre-Calculus Engineering and Design Courses State of the art metal and wood shop facility Internship opportunities provided by local business partners CTE Agriculture program Band and Choir program College credit is offered and funded by the school in math, science, Spanish and Agriculture courses</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Elementary Schools	Middle Schools	High Schools
			The CTE program is offered grades 7-8
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Our community provides soccer football basketball	The school offers Football volleyball basketball track	The school offers football volleyball basketball wrestling track golf baseball softball Rotary interact band NHS Yearbook FFA

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.